



## COURSE OUTLINE: GEN100 - GLOBAL CITIZENSHIP

Prepared: Social Sciences Department

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

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| <b>Course Code: Title</b>   | GEN100: GLOBAL CITIZENSHIP  |
| <b>Program Number: Name</b>   |   |
| <b>Department:</b>  | SOCIAL SCIENCES   |
| <b>Academic Year:</b>   | 2022-2023   |
| <b>Course Description:</b>  | The world we are living in is one in which local, national and international issues are interwoven, and the need for us to understand the impact these issues can have on our lives has never been greater! Using a socio-cultural, political and environmental lens, students will view how the world is changing and how to become active agents of change from the local to international level. Important issues such as social injustice, poverty, environmental protection, resource scarcity, sustainability, and health will be addressed. Global citizenship provides students an opportunity to Be the Change. This course meets the Civic Life and Social and Cultural Understanding General Education themes.   |
| <b>Total Credits:</b>   | 3   |
| <b>Hours/Week:</b>  | 3   |
| <b>Total Hours:</b>   | 42  |
| <b>Prerequisites:</b>   | There are no pre-requisites for this course.  |
| <b>Corequisites:</b>  | There are no co-requisites for this course.   |
| <b>Substitutes:</b>   | GEN8240, OEL854   |
| <b>This course is a pre-requisite for:</b>                            | AFT120, AVF122, AVT123, ELR104, PNG253  |
| <b>Essential Employability Skills (EES) addressed in this course:</b> | <p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p> |



| <b>General Education Themes:</b>  | Civic Life<br>Social and Cultural Understanding<br>Personal Understanding<br>Science and Technology   |                         |   |   |   |                         |   |  |   |                         |   |  |  |                         |   |   |  |
|---|---|-------------------------|---|---|---|-------------------------|---|--|---|-------------------------|---|--|--|-------------------------|---|---|--|
| <b>Course Evaluation:</b>   | Passing Grade: 50%, D<br><br>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.  |                         |   |   |   |                         |   |  |   |                         |   |  |  |                         |   |   |  |
| <b>Course Outcomes and Learning Objectives:</b>                                     | <table border="1"> <tr> <td><b>Course Outcome 1</b></td> <td><b>Learning Objectives for Course Outcome 1</b></td> </tr> <tr> <td>1. Explore what makes a global citizen.</td> <td>1.1 Define citizenship<br/>1.2 Understand concepts related to global citizenship<br/>1.3 Reflect on the importance of developing global communities<br/>1.4 Explore ethics from a global perspective</td> </tr> <tr> <td><b>Course Outcome 2</b></td> <td><b>Learning Objectives for Course Outcome 2</b></td> </tr> <tr> <td>2. Recognize world issues of concern to global citizens.</td> <td>2.1 Identify environmental and social issues<br/>2.2 Analyze the media's impact on these issues<br/>2.3 Gain an awareness of how these issues affect people's daily lives<br/>2.4 Discuss methods used to currently address these issues</td> </tr> <tr> <td><b>Course Outcome 3</b></td> <td><b>Learning Objectives for Course Outcome 3</b></td> </tr> <tr> <td>3. Recognize that individuals can effect change.</td> <td>3.1 Review individuals who have effected change<br/>3.2 Discuss how the actions of others could be incorporated into personal actions</td> </tr> <tr> <td><b>Course Outcome 4</b></td> <td><b>Learning Objectives for Course Outcome 4</b></td> </tr> <tr> <td>4. Demonstrate the principles and practices of sustainability and global wellbeing.</td> <td>4.1 Actively contribute to positive local, regional, national, and/or global change<br/>4.2 Reflect on personal contribution and its impact</td> </tr> </table> | <b>Course Outcome 1</b> | <b>Learning Objectives for Course Outcome 1</b> | 1. Explore what makes a global citizen. | 1.1 Define citizenship<br>1.2 Understand concepts related to global citizenship<br>1.3 Reflect on the importance of developing global communities<br>1.4 Explore ethics from a global perspective | <b>Course Outcome 2</b> | <b>Learning Objectives for Course Outcome 2</b> | 2. Recognize world issues of concern to global citizens. | 2.1 Identify environmental and social issues<br>2.2 Analyze the media's impact on these issues<br>2.3 Gain an awareness of how these issues affect people's daily lives<br>2.4 Discuss methods used to currently address these issues | <b>Course Outcome 3</b> | <b>Learning Objectives for Course Outcome 3</b> | 3. Recognize that individuals can effect change. | 3.1 Review individuals who have effected change<br>3.2 Discuss how the actions of others could be incorporated into personal actions | <b>Course Outcome 4</b> | <b>Learning Objectives for Course Outcome 4</b> | 4. Demonstrate the principles and practices of sustainability and global wellbeing. | 4.1 Actively contribute to positive local, regional, national, and/or global change<br>4.2 Reflect on personal contribution and its impact |
| <b>Course Outcome 1</b>   | <b>Learning Objectives for Course Outcome 1</b>   |                         |   |   |   |                         |   |  |   |                         |   |  |  |                         |   |   |  |
| 1. Explore what makes a global citizen.   | 1.1 Define citizenship<br>1.2 Understand concepts related to global citizenship<br>1.3 Reflect on the importance of developing global communities<br>1.4 Explore ethics from a global perspective   |                         |   |   |   |                         |   |  |   |                         |   |  |  |                         |   |   |  |
| <b>Course Outcome 2</b>   | <b>Learning Objectives for Course Outcome 2</b>   |                         |   |   |   |                         |   |  |   |                         |   |  |  |                         |   |   |  |
| 2. Recognize world issues of concern to global citizens.                            | 2.1 Identify environmental and social issues<br>2.2 Analyze the media's impact on these issues<br>2.3 Gain an awareness of how these issues affect people's daily lives<br>2.4 Discuss methods used to currently address these issues   |                         |   |   |   |                         |   |  |   |                         |   |  |  |                         |   |   |  |
| <b>Course Outcome 3</b>   | <b>Learning Objectives for Course Outcome 3</b>   |                         |   |   |   |                         |   |  |   |                         |   |  |  |                         |   |   |  |
| 3. Recognize that individuals can effect change.                                    | 3.1 Review individuals who have effected change<br>3.2 Discuss how the actions of others could be incorporated into personal actions  |                         |   |   |   |                         |   |  |   |                         |   |  |  |                         |   |   |  |
| <b>Course Outcome 4</b>   | <b>Learning Objectives for Course Outcome 4</b>   |                         |   |   |   |                         |   |  |   |                         |   |  |  |                         |   |   |  |
| 4. Demonstrate the principles and practices of sustainability and global wellbeing. | 4.1 Actively contribute to positive local, regional, national, and/or global change<br>4.2 Reflect on personal contribution and its impact  |                         |   |   |   |                         |   |  |   |                         |   |  |  |                         |   |   |  |
| <b>Evaluation Process and Grading System:</b>                                       | <table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>Documentary</td> <td>15%</td> </tr> <tr> <td>Major Project</td> <td>35%</td> </tr> <tr> <td>Personal Responses</td> <td>10%</td> </tr> <tr> <td>Tests</td> <td>40%</td> </tr> </tbody> </table>   | Evaluation Type         | Evaluation Weight                               | Documentary                             | 15%   | Major Project           | 35%   | Personal Responses                                       | 10%   | Tests                   | 40%   |  |  |                         |   |   |  |
| Evaluation Type   | Evaluation Weight   |                         |   |   |   |                         |   |  |   |                         |   |  |  |                         |   |   |  |
| Documentary   | 15%   |                         |   |   |   |                         |   |  |   |                         |   |  |  |                         |   |   |  |
| Major Project   | 35%   |                         |   |   |   |                         |   |  |   |                         |   |  |  |                         |   |   |  |
| Personal Responses  | 10%   |                         |   |   |   |                         |   |  |   |                         |   |  |  |                         |   |   |  |
| Tests   | 40%   |                         |   |   |   |                         |   |  |   |                         |   |  |  |                         |   |   |  |
| <b>Date:</b>  | June 1, 2022  |                         |   |   |   |                         |   |  |   |                         |   |  |  |                         |   |   |  |
| <b>Addendum:</b>  | Please refer to the course outline addendum on the Learning Management System for further information.  |                         |   |   |   |                         |   |  |   |                         |   |  |  |                         |   |   |  |